



Coronavirus (COVID-19) planned spending for 2020-2021

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response (the school and the Government) must match the scale of the challenge.

DFE- *'We know that we have the professional knowledge and expertise in the education system to ensure that children recover and get back on track. Returning to normal educational routines as quickly as possible will be critical to our national recovery.'*

The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

Although all children have had their education disrupted by the coronavirus (COVID-19) outbreak, it is likely that disadvantaged and vulnerable groups will have been hardest hit.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.

This funding will be provided in 3 tranches. The first payment was in October 2020. We will be given a second grant payment in early 2021, based on updated pupil and place data using the census. A third payment will be in the next financial year.

The second grant payment will also take account of the initial part payment made in autumn 2020 so that schools will receive a total of £46.67 per pupil. A further £33.33 per pupil or £100 per place will be paid during the summer term 2021.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year.

Objective:

- To minimise the impact of lost teaching time in education for all children

The EEF research and guidance states that strategies are grouped into three categories

| Teaching and whole school strategies | Targeted support | Wider strategies |
|--------------------------------------|------------------------------------|-------------------------------|
| Supporting great teaching | One to one and small group tuition | Supporting parents and carers |
| Pupil assessment and feedback | Intervention programmes | Access to technology |
| Transition support | Extended school time | Summer support |

For the academic year 2020/2021 Eling Infant School and Nursery will receive £10,480 which includes £6113.77 for tranche 1 and 2 in the 2020-2021 financial year and £4366.23 for tranche 3 in the 2021-2022 financial year.

| Resource | Objective | Mid year review <i>What difference has it made so far?</i> | End of year review <i>What difference has this made? (compared to all children)</i> |
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| CPOMS £1400 for two years (supporting parents and carers) | To have a robust recording and tracking system for vulnerable children and children with SEN. To ensure knowledge is easily shared to secure safeguarding. | | . |

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| <p>BUG club phonics and reading £900 (supporting parents and carers and supporting great teaching)</p> | <p>To provide remote reading platform so children have access to quality books online and reading games to support their language knowledge.</p> | | |
| <p>Purchasing of new reading books to support phonics teaching £200 (supporting great teaching)</p> | <p>To purchase new reading books that are fully supported and integrated into the phonics programme allowing for consolidation of learning.</p> | | |
| <p>Mathletics £900 (supporting parents and carers and supporting great teaching)</p> | <p>To provide a maths learning platform so children can practice and revise their key maths skills whilst at home in a fun and engaging way.</p> | | |
| <p>Coaching- peer mentoring time £1000 (supporting great teaching)</p> | <p>To use funding to support time for colleagues to work together to share good practice and expertise around good principles of teaching across the different subjects.</p> | | |
| <p>Quality first teaching - Whole school training INSET principles of assessment to drive forward teaching £1200 (supporting great</p> | <p>To have a whole school training session around the principles of assessment and metacognition and how to incorporate the good principles of teaching and assessment to move on learning for all children.</p> | | |

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| teaching) | | | |
| Speech programme £450 (intervention programmes) | To invest in a new intervention program to help children with delayed speech and language as a result of missed time at school. | | |
| Staffing- £4127.20 October and June (one to one and small group tuition and transition support) | To provide small group and one to one tuition for identified children. To build on identified gaps in learning. At key times including returning to school and transition to a new year group. | | |
| Purchasing of tablets £300 (access to technology) | To provide parents with a lending library of 6 tablets to ensure children without technology will have access to remote learning. | | |
| Year R and Nursery have been accepted for the reception year early language programme. | Nuffield Early Language Intervention (NELI) | | |

To be reviewed mid year – February 2021

Final review – July 2021