



Sports Premium funding planned spending for year 2023-2024-Mid Year

For the academic year 2023/2024

Sports premium is an amount of money which the government has agreed to allocate schools. The amount received is based upon the number of children on roll. The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022-2023 academic year, to encourage the development of healthy, active lifestyles. We intend to use the money to increase the quality and range of P.E taught, and to increase participation in PE and sport.

The Sports Premium is to be used to increase the quality and breadth of PE and sport provision, and increase participation in PE and sport. At Eling Infant School and Nursery, this funding will be used to increase staff confidence in the delivery of high quality PE lessons across the school and also increase pupil participation in sports. We feel that this is the most effective and efficient way for the funding to have a long lasting and positive effect on future learning and physical development of the children in our school.

Our Governors agree that the money must be used so that all pupils benefit, regardless of sporting ability, that the most able children are given the opportunity to compete in tournaments and that staff have access to training opportunities and continued professional development.

The funding for 2023-2024 has remained doubled since 2017/2018 to ensure that sport and physical activity remains a priority. We aim to keep the profile high for 2023-2024 and the future.

At Eling we feel that sport and PE is enjoyed by most of our children. Our vision is to provide engaging sports opportunities that allow our children to challenge themselves so that they become better learners. Creating self-reflective learners who strive to improve is key. We want all our children to enjoy and value P.E, and understand why sport is so important in leading a healthy lifestyle.

Objectives:

- To provide high quality P.E sessions that motivates all learners and moves them on accordingly.
- To provide 3 hours of P.E a week, targeting children who are pupil premium or who do not attend clubs out of school.
- To develop staff training so that we are delivering rich sport sessions, assessing confidently, and addressing individual needs.
- To make sure equipment used is up to date, allowing new sports to be delivered and enjoyed.

| Resource | Objective | Intended outcomes | Mid year review <i>Do we need to do anything different? What difference has it made so far?</i> | End of year review <i>What difference has this made? (compared to all children)</i> |
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| After school range of clubs to include Taekwondo, cricket and Multisports and different one off sports in Try it Tuesdays | To make sure children have the opportunity to attend sport clubs outside of the school day provided by specialist coaches and PE coordinator lead session. | More children will partake in sport for longer throughout the school week. Data will identify those children that are at risk of not achieving the full 3 hours- these will be invited to the sessions | This has gone well. Try it Tuesday continues to develop with a different range of sports on offer. Taekwondo as a Try it Tuesday allowed children to try before they committed. | |
| Making changes to existing clubs to include new sports. | To ensure that children have access to a range of different sports that they may not have tried before. This will be through Try it Tuesday opportunities. | More children will be attending after school and out of school clubs and broadening the range of sports they know and like. | The sports leader continually looks at the range of sports we offer and try to capture the children's interests darts is the latest! | |
| More opportunities for the younger children to be involved with clubs and activities | To build up to including reception children in multiskills, cricket and Taekwondo. The can attend Try it Tuesday | More children from Year R will have the opportunity to join new clubs and develop an interest in new sports. | It is the right time for the Year R children to join after Christmas. This years cohort is larger than previous years so the up take for the clubs after Christmas has been good. | |

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| | sport from Nursery. | | | |
| Cricket coaching | To continue to give the children access to cricket and to develop core skills in cricket that are transferable to all sports, this will include Reception children from September 2023 | Eling will be able to take a team to the two KS1 cricket competitions throughout the year. Children will have developed an interest in a new sport and will be signposted to local clubs so they can build on the skills started in the sessions. | This was completed in the Autumn term with the same coach from previous years who works well with the school. The whole school had cricket coaching including year R. The coach ran a cricket club after school which attracted those children keen to do more cricket. The coach nominated us for an award for our school and children due to our passion and commitment to cricket. | |
| Cricket CPD opportunities for staff following the sessions. Twilight session | Coaches to work with staff to ensure that they are confident with the skills progression in cricket. | All teachers will have a greater understanding of the teaching of cricket skills, this will be delivered through a staff meeting. Teaching assistants, lunchtime supervisors and teachers will attend. | The coach gave a session to the teachers around key skills involved in cricket and how to develop it further throughout the year. | |
| Club links | To continue to build on club links made and to explore new clubs in order to enhance the opportunities for the children to experience different sports. To encourage visitors to be present on the playground to talk to parents. | More children will join either school sports clubs or clubs outside of school, increasing their activity levels and interests- impact will be measured through sports questionnaires and children's general approach to PE sessions. | When possible we try to make new links with local clubs whether that is through the NFSSP or through the children who attend new clubs. Children views are sought throughout the year. | |

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| To attend and train for all the competitions that are relevant for our age range. | To ensure that more children have the opportunity to take part in more competitions and a different range of sports | Eling will take more teams to competitions across a broader range of sports- the skills needed for these will be developed through PE coaching and school clubs inc lunchtime. Eling will take teams to quadkids and quikstiks. | We have sent teams to all of the competitions/ festivals so far and all of the Year 2 children have been to at least one competition and due to the size of cohort they may get to attend two. | |
| Audit of all equipment and refresh where needed. To include having the right equipment for children to use prior to a competition .To include equipment for sensory circuits and new storage equipment. Cost of new equipment. | To keep equipment up to date, exciting and age appropriate and stored safely. | Increased use of equipment and practising of key skills of agility, balance and coordination and team building skills. All resources will be age appropriate and in good condition and storage will ensure easy access to the resources. | Use the equipment for sensory circuits. New equipment purchased and refreshed including a new storage unit for playtime toys to be separate from PE equipment. | |
| NFSSP subscription and training | To renew 2023-2024 subscription and to be aware of the support and opportunities provided by the partnership | PE lead will have greater understanding of the provision and support provided by the partnership and will use it to its full potential by attending PE lead meetings. | We have continued the subscription and take advantage of the training that is provided. | |
| To run Forest Schools program | To ensure that identified children have access to an | Identified children will take part in a series of sessions of Forest | This was successfully completed in the Autumn term see school website: https://www.elinginfant.co.uk/forest- | |

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| | exciting program of activities to build resilience, independence and learning in an environment suited to their needs. To ensure that these key skills are transferrable into the classroom environment. This will run in the Autumn term 2023. | schools which will increase their physical ability alongside teamwork, taking turns and negotiation. The impact will be beneficial to the children's emotional and social development as well. | schools/ | |
| Review of the playground to ensure that the recreational areas are safe for play and sport | To repair and renew areas of the playground to ensure that it is safe and usable for sports and PE | The school will have a well presented and safe outside play space suitable for physical activity and learning. | Repairs have been made to some of the matting to ensure that the children get full use of the outdoor space for their physical development. This work was completed in the Autumn term. | |
| Continuous professional development for subject leader in PE and lead will cover class teaching throughout the school. | To be up to date with current curriculum expectations and aware of new opportunities in PE that would benefit our children. | The school will have a fully trained PE lead with current up to date knowledge and skills to drive PE forward across the school. He will have excellent knowledge of the curriculum and the children from YR to Y2 | PE lead gives planning , support and advice around the teaching of physical activity across the school and teaches all PE teaching in Key Stage 1. This ensures continuity of progression. He has worked with the Year R teacher to look at the progression of skills needed to develop core PE skills. | |
| Young leaders from NFSSP to support Sports day | To make links with young leaders from the secondary schools to act as role models for the Eling children in | The school will demonstrate good role models in sport and support young leaders from local secondary | We have enquired whether the local secondary schools sports leader can support Eling with their sports day in June 2024. | |

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| | sport | schools. | | |
| PE lead to attend PE meetings and PE conference | To attend meetings to ensure that current practice, provision and information is up to date to share with school staff. | Greater first-hand knowledge of information and changes to practice. Networking will ensure more links are made with other leads and clubs | PE meetings have been attended and information shared with the rest of the school if appropriate. Unfortunately we are unable to attend the PE conference due to a timetable clash. | |
| All children in Year 2 by end of year will be offered at least 1 competition based on their interests. | To ensure that all children have the opportunity to represent the school in one event best suited to their skills and interests. | All children will have had a positive experience will a sporting event and this will lead to them engaging more in sport or have an increased confidence. | This is true. Children have been selected to take part in either competitions or festivals and picked for sports that would best suit their interests. | |
| All children will have the opportunity to try new sports at the Garage Youth club as part of the school year | To make links in the community with a local charity who is able to provide different sporting and physical activities for our children. | All children will have had a positive experience exploring new activities in a safe environment and will have the opportunity to continue these sessions outside of school. | We have been going to the Garage at the end of each term for the children to try different activities which include pool, basketball and table tennis. There is opportunity for the children to visit this outside | |
| Explore the viability of providing swimming to Year 2 children. | To give every child in Year 2 a six week swimming session to gain water confidence and safety. | All children in year 2 will have had the opportunity to experience swimming lessons and learn about swimming and gain water confidence. | We are still exploring this as an option but the logistics of transport is causing difficulties. | |
| Explore the viability of | To have a member of | The school will have a | This is directly linked to the action | |

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| Midas training for a member of staff. | staff Midas trained in order to support the transportation of children to sporting events and activities. | trained mini bus driver who is able to drive to sporting sessions if the need arises. | above and due to staff changing may no longer be a viable option. | |
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We have used NFSSP subscription to have our PE lead children trained in how to deliver games to others and we have planned sessions for girls football this will be happening in the Autumn term.

To be reviewed mid-year – February 2024

Final review – July 2024