

11))))))))

Topic Title: Who? What? Who? Where?

Expressive Arts and Design

Using the art area **Exploring colours** Exploring different materials in the art area Self-portraits Share favourite songs

safely with control. Develop correct pencil grip Develop control and coordination with large and small movements- move safely and negotiate space

Personal, social and emotional

Describe self in positive terms Try new activities Say if they need help Become aware of rules and boundaries Talk about feelings Show sensitivity towards others Form positive relationships Play co-operatively Take turns

Hook: All about me bag

Communication, Language and Literacy

Stories to encourage a good learning attitude Talk about self and family Write own name, write labels and captions Continue a rhyming string Hear/say initial sound Build spoken vocabulary Recite rhymes Listen attentively, give attention to what others say

Mathematical

Oral counting Count sets of objects to Match sets and numbers Estimate Say more/fewer Say1 more Time -visual timetable Morning/afternoon Days of week, months Positional language.



How you can help

- •Read lots of stories to your child
- •Share your child's school reading book with them every day
- •Talk to your child and join in with their play
- •Talk to your child about their 'All about me' bag – find two things to put into it. Talk to then about their family and draw a

picture of your family. Reminders

- •PE Please send your child into school wearing their PE kit on **Fridays** (they will wear it all day so they do not need to bring in a change of clothes).
- We will be using our outside area every day so please ensure your child always brings a named coat. It is helpful if they can bring a pair of named wellies to keep in school.

Physical

Handle tools, equipment

Knowledge of the World

Talk about family traditions and past and present events in their lives Similarities/differences Between families Birthdays and special times Being unique Harvest Use the computer Make soup and fruit salad



