



The Governing Body's Statement of Behaviour Principles 2025

The Education and Inspections Act 2006 and DfE document Behaviour and Discipline in schools: guide for governing bodies (September 2015) requires the governing body to make and frequently review a written statement of general behaviour principles to guide the headteacher in determining measures to promote good behaviour.

This statement has been drawn up in accordance with the Education and Inspections Act 2006 and DfE guidance (The school behaviour policy: the role of the governing body) and the Equality Act 2010.

The purpose of this statement is to provide guidance for the headteacher in drawing up Eling Infant School and Nursery behaviour policies so that they reflect the shared aspirations and beliefs of governors, staff, parents and carers for the children in the school, as well as taking full account of law and guidance on behaviour matters. Staff should be confident that they have the governor's support when following this guidance.

This is a statement of principles, not practice: it is the responsibility of the headteacher to draw up the behaviour policies at Eling Infant School and Nursery, though they must take account of these principles when formulating this.

The headteacher is also asked to take account of the guidance in DfE publication Behaviour and Discipline in Schools: a guide for headteachers and school staff (January 2016)

The Behaviour policies must be publicised, in writing, to staff, parents/ carers and children each year. It must also appear on the school's website

Good behaviour is reliant on:

- Effective partnership between parents, staff and children.
- Clear, high expectations for all including children having high expectations of themselves.
- Children having good communication skills enabling them to understand the expectations, make their views clear and understand the views of others.
- All children to understand that people think and act different to each other and that tolerance and acceptance is vital to building a positive community.
- An understanding that all types of bullying are unacceptable at our school and **WILL NOT** be tolerated.
- All children should feel able to tell and when bullying behaviour is brought to our attention, prompt and effective action will be taken.

Our behaviour principles reflect our school values and curriculum drivers.

- Eling Infant School and Nursery is an inclusive school. Everyone should be free from discrimination, harassment, victimisation of any sort. Equity is when everyone gets what they need to achieve.
- Everyone has the right to feel safe all of the time.
- Bullying or harassment of any description is unacceptable even if the occurs outside normal school hours.

- Every pupil should be educated in an environment where they feel valued, listened to and respected.
- Children should be encouraged to be accountable for their actions and the potential impact on themselves and others.
- Consequences should enable a pupil to reflect on, and learn from a situation and to make reparation wherever possible.
- Children should be supported to build self-discipline, empathy and emotional resilience through the development of strong-regulation systems
- Adults in school should model, maintain, encourage and promote positive behaviour and the principles of fairness and justice.
- High expectations for positive behaviours and attitudes towards learning provide the foundations for our children to become confident, resilient and independent learners.
- The school should work in partnership with parents/carers to develop and promote positive behaviours- and seek advice from appropriate outside agencies wherever necessary.
- Exclusion from school is a last resort. Any exclusion should be issued in accordance with guidance from the Local Authority.

This written statement and the policies that are influenced by it apply to all children when in school, when engaged in extracurricular activities such as educational trips and visits and our after school clubs also when travelling to and from school.