



Eling Infant School
And Nursery



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Eling Infant School and Nursery
PE and Sport Premium plan Autumn 2024
and Spring 2025 update- Final 2025

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> After school range of clubs to include Taekwondo, cricket and Multisports and different one off sports in Try it Tuesdays To make sure children have the opportunity to attend sport clubs outside of the school day provided by specialist coaches and PE coordinator lead session. More children will partake in sport for longer throughout the school week. 	<p>Data will identify those children that are at risk of not achieving the full 3 hours- these will be invited to the sessions</p> <p>This has gone well. Try it Tuesday continues to develop with a different range of sports on offer. Taekwondo as a Try it Tuesday allowed children to try before they committed.</p>	<p>Try it Tuesday continues to be a success and the number of children attending has been good all year. With up over 20 children per class at its peak and 30 children attending each Try it Tuesday most weeks.</p>
<ul style="list-style-type: none"> Making changes to existing clubs to include new sports. To ensure that children have access to a range of different sports that they may not have tried before. This will be through Try it Tuesday opportunities. 	<p>More children will be attending after school and out of school clubs and broadening the range of sports they know and like.</p> <p>The sports leader continually looks at the range of sports we offer and try to capture the children's interests darts is the latest!</p>	<p>We have kept the clubs the same this year due to the success of them, however we are constantly looking for different sporting ideas. These have been incorporated into the Try it Tuesday sports events.</p>
<ul style="list-style-type: none"> More opportunities for the younger children to be involved with clubs and activities To build up to including reception children in multiskills, cricket and Taekwondo. The can attend 	<p>More children from Year R will have the opportunity to join new clubs and develop an interest in new sports. It is the right time for the Year R children to join after Christmas. This years cohort is larger than previous</p>	<p>Year R have been big users of the clubs since they could join. This model is good and will stay the same next year.</p>

<p>Try it Tuesday sport from Nursery.</p>	<p>years so the up take for the clubs after Christmas has been good.</p>	
<ul style="list-style-type: none"> Cricket coaching To continue to give the children access to cricket and to develop core skills in cricket that are transferable to all sports, this will include Reception children from September 2023 	<p>Eling will be able to take a team to the two KS1 cricket competitions throughout the year. Children will have developed an interest in a new sport and will be signposted to local clubs so they can build on the skills started in the sessions.</p> <p>This was completed in the Autumn term with the same coach from previous years who works well with the school. The whole school had cricket coaching including year R.</p> <p>The coach ran a cricket club after school which attracted those children keen to do more cricket. The coach nominated us for an award for our school and children due to our passion and commitment to cricket.</p>	<p>Following the cricket coaching the children attended a cricket festival in the Summer term. These skills have been developed throughout the year and we have rebooked them for Autumn 2024.</p>
<ul style="list-style-type: none"> Cricket CPD opportunities for staff following the sessions. Twilight session Coaches to work with staff to ensure that they are confident with the skills progression in cricket. 	<p>All teachers will have a greater understanding of the teaching of cricket skills, this will be delivered through a staff meeting. Teaching assistants, lunchtime supervisors and teachers will attend.</p> <p>The coach gave a session to the teachers around key skills involved in cricket and how to develop it further throughout the year.</p>	<p>This was completed and was useful in linking cricket to our class topics making it more purposeful and relevant.</p>
<ul style="list-style-type: none"> Club links To continue to build on club links made and to explore new clubs in order to enhance the opportunities for the children to experience different sports. To encourage visitors to be present on the playground to talk to parents. 	<p>More children will join either school sports clubs or clubs outside of school, increasing their activity levels and interests- impact will be measured through sports questionnaires and children's general approach to PE sessions.</p> <p>When possible we try to make new links with local clubs whether that is through the NFSSP or through the children who attend new clubs. Children views are sought throughout the year.</p>	<p>This is an ongoing target as we make new links and relationships through different sport providers. The Sport leader has a meeting with working with another company in June and is looking at inter schools competitions for the following year.</p>
<ul style="list-style-type: none"> To attend and train for all the competitions that are relevant for our age range. To ensure that more children have the opportunity to take part in more competitions and a different range of sports 	<p>Eling will take more teams to competitions across a broader range of sports- the skills needed for these will be developed through PE coaching and school clubs inc lunchtime. Eling will take teams to quadkids and quikstiks.</p> <p>We have sent teams to all of the competitions/ festivals so far and all of the Year 2 children have been to at</p>	<p>Eling has been represented at all the sport events that have been available and within our area. We will continue this for 2024-2025.</p>

	least one competition and due to the size of cohort they may get to attend two.	
<ul style="list-style-type: none"> Audit of all equipment and refresh where needed. To include having the right equipment for children to use prior to a competition .To include equipment for sensory circuits and new storage equipment. Cost of new equipment. To keep equipment up to date, exciting and age appropriate and stored safely. 	<p>Increased use of equipment and practising of key skills of agility, balance and coordination and team building skills. All resources will be age appropriate and in good condition and storage will ensure easy access to the resources.</p> <p>Use the equipment for sensory circuits.</p> <p>New equipment purchased and refreshed including a new storage unit for playtime toys to be separate from PE equipment.</p>	The sensory circuit resources are being used well and we refresh all other equipment when needed throughout the year.
<ul style="list-style-type: none"> NFSSP subscription and training To renew 2023-2024 subscription and to be aware of the support and opportunities provided by the partnership 	<p>PE lead will have greater understanding of the provision and support provided by the partnership and will use it to its full potential by attending PE lead meetings.</p> <p>We have continued the subscription and take advantage of the training that is provided.</p>	We are currently intending to renew this option but are looking at ways of working across competitions with other local schools.
<ul style="list-style-type: none"> To run Forest Schools program To ensure that identified children have access to an exciting program of activities to build resilience, independence and learning in an environment suited to their needs. To ensure that these key skills are transferrable into the classroom environment. This will run in the Autumn term 2023. 	<p>Identified children will take part in a series of sessions of Forest schools which will increase their physical ability alongside teamwork, taking turns and negotiation. The impact will be beneficial to the children’s emotional and social development as well.</p> <p>This was successfully completed in the Autumn term see school website: https://www.elinginfant.co.uk/forest-schools/</p>	This is booked in for the next year due to its ongoing success and the impact that it has on learning across all subjects.
<ul style="list-style-type: none"> Review of the playground to ensure that the recreational areas are safe for play and sport To repair and renew areas of the playground to ensure that it is safe and usable for sports and PE 	<p>The school will have a well presented and safe outside play space suitable for physical activity and learning.</p> <p>Repairs have been made to some of the matting to ensure that the children get full use of the outdoor space for their physical development. This work was completed in the Autumn term.</p>	The repairs were completed early in the year however more repairs will be necessary in the coming years in order to keep providing a safe play and physical space.
<ul style="list-style-type: none"> Continuous professional development for subject leader in PE and lead will cover class teaching throughout the school. To be up to date with current curriculum expectations and aware of new opportunities in PE that would benefit our children. 	<p>The school will have a fully trained PE lead with current up to date knowledge and skills to drive PE forward across the school. He will have excellent knowledge of the curriculum and the children from YR to Y2.</p> <p>PE lead gives planning , support and advice around the teaching of physical activity across the school and teaches all PE teaching in Key Stage 1. This ensures continuity of progression.</p> <p>He has worked with the Year R teacher to look at the</p>	PE lead to attend CPD and subject lead meetings as part of the NFSSP. He has attended where it has been possible this year.

	progression of skills needed to develop core PE skills	
<ul style="list-style-type: none"> • Young leaders from NFSSP to support Sports day . • To make links with young leaders from the secondary schools to act as role models for the Eling children in sport 	<p>The school will demonstrate good role models in sport and support young leaders from local secondary schools.</p> <p>We have enquired whether the local secondary schools sports leader can support Eling with their sports day in June 2024.</p>	This was unfortunately not possible due to a clash with other sporting events but we will try again next year.
<ul style="list-style-type: none"> • PE lead to attend PE meetings and PE conference • To attend meetings to ensure that current practice, provision and information is up to date to share with school staff. 	<p>Greater first-hand knowledge of information and changes to practice. Networking will ensure more links are made with other leads and clubs.</p> <p>PE meetings have been attended and information shared with the rest of the school if appropriate.</p> <p>Unfortunately we are unable to attend the PE conference due to a timetable clash.</p>	These meetings have been attended and any new information has been shared with team members and has impacted practice if necessary.
<ul style="list-style-type: none"> • All children in Year 2 by end of year will be offered at least 1 competition based on their interests. • To ensure that all children have the opportunity to represent the school in one event best suited to their skills and interests. 	<p>All children will have had a positive experience will a sporting event and this will lead to them engaging more in sport or have an increased confidence.</p> <p>This is true. Children have been selected to take part in either competitions or festivals and picked for sports that would best suit their interests.</p>	All of the year 2 children and a large number of the year 1 children have attended events this year. This has been based on opportunity and not sporting ability. We have carefully chosen the correct events to match the children attending.
<ul style="list-style-type: none"> • All children will have the opportunity to try new sports at the Garage Youth club as part of the school year. • To make links in the community with a local charity who is able to provide different sporting and physical activities for our children. 	<p>All children will have had a positive experience exploring new activities in a safe environment and will have the opportunity to continue these sessions outside of school.</p> <p>We have been going to the Garage at the end of each term for the children to try different activities which include pool, basketball and table tennis. There is opportunity for the children to visit this outside</p>	The children from Year 2 have visited the garage twice this year and it has involved accessing them to different sports including basketball, pool and table football. It has involved team work.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>After school range of clubs to include Taekwondo, cricket and Multisports and different one of sports on Try it Tuesdays</i>	<i>All children will have access and opportunity to attend these sessions from Nursery to Year 2. Careful monitoring will identify those children not accessing the provision.</i>	<i>At least 50% of children will attend at least one after school club and 60% to attend at least one Try it Tuesday.</i>	<i>Regularly 30 children (25%) of the school access Try Tuesday and our sports clubs. Childcare choices shared with parents. Constantly change the offer to keep the children interested.</i>	<i>£500 resourcing the activities £1000 funded spaces</i>
<i>Making changes to existing clubs to include new sports and to include enrichment days.</i>	<i>All children will benefit from enrichment days around physical activity from Nursery to Year 2. Introducing new sports will widen children's interests.</i>	<i>At least two enrichment days throughout the year for all children to participate. At least one new sport will be introduced this year.</i>	<i>Our clubs are popular and the children continue to build their skills- we keep the offer fresh with Try It Tuesday.</i>	<i>£2000 to spend on enrichment</i>
<i>More opportunities for sports to be available to younger children with visitors, clubs and activities</i>	<i>Year R children will have access to a greater range of sports from earlier on in the school year.</i>	<i>Year R children will be able to access school clubs by January 2025.</i>	<i>From January 2025 – 30% of Football and 32% of Taekwondo are taken up with places from Year R</i>	<i>£300</i>
<i>Whole school cricket coaching and cricket CPD</i>	<i>All teachers there will be increase in their professional knowledge and all school age children will receive expert cricket coaching.</i>	<i>All children from Year R to Year 2 will have six weeks of cricket coaching.</i>	<i>Achieved and we have been running this for the last nine year- This year we won School of the term from Chance to Shine.</i>	<i>£0</i>
<i>Increasing club links</i>	<i>More access to different clubs will give all children access to a greater range of sports locally.</i>	<i>We will advertise and liaise with at least two new clubs this academic year</i>	<i>Through the NFSSP we are having opportunities to be introduced to new clubs.</i>	<i>£0</i>

<i>To attend and train for all competitions relevant to our age range</i>	<i>Year 1 and 2 children will have the opportunity to represent the school at an event.</i>	<i>All Year 2 children will have the opportunity to represent the school at at least one event this school year and a number of Year 1 children also.</i>	<i>This is well underway and we have been doing this consistently for five years with an effective rolling program throughout the year.</i>	<i>£500 subscription to the events</i>
<i>Refresh and audit of equipment and replace where necessary</i>	<i>All children will benefit from new and refreshed equipment including gym and games equipment.</i>	<i>The equipment will be new and fit for purpose and allowed all children to be able to use equipment suited to their ability.</i>	<i>Ongoing throughout the year as necessary in order to keep the equipment up to date and fir for purpose.</i>	<i>£3000</i>
<i>NFSSP subscription and training</i>	<i>All children as the school will have access to working locally with other school and attending organized events.</i>	<i>All possible events and CPD will be attended as per the competition and training calendars.</i>	<i>Paid for the year and the program is being accessed both competitions and CPD</i>	<i>£620</i>
<i>Forest schools program (2x6 week sessions)</i>	<i>Thirty Year 1 and 2 children will have the opportunity to attend Forest Schools – an analysis to identify need will be undertaken.</i>	<i>Children will demonstrate new learning behaviors in class as a result of the sessions and this will be evident through book looks.</i>	<i>New sessions to start Summer 2025- to help with transition for Year R children.</i>	<i>£2500</i>
<i>Review of the playground to ensure that the recreational areas are safe for play and sport</i>	<i>All children will benefit as a well planned and maintained outside area will allow for safe play and a greater range of sports and activities.</i>	<i>Following regular checks the playground will be fit for purpose for all children to access and improve physical development.</i>	<i>Constantly being reviewed. Repairs made to the sleepers to make the playground safe in Autumn.</i>	<i>£4000</i>
<i>Continuous professional development for subject leader to include PE meetings and PE conference</i>	<i>Subject leader will attend training and share good practice with other teachers which will benefit all children.</i>	<i>Practice shared through training will be evident in teaching and planning.</i>	<i>CPD review is set for March 2025.</i>	<i>£300 conference cost</i>
<i>All children will have the opportunity to try new sports at the local youth club as part of the school year.</i>	<i>Year 1 and 2 children will benefit from visiting a sports club off site and will have access to new games. This will include turn taking, co-operation and team work.</i>	<i>All Year 1 and 2 children will attend at least twice yearly.</i>	<i>Termly visits at the end of each term.</i>	<i>£300 resourcing</i>

<i>Purchase of Team Active to ensure physical literacy and maths.</i>	<i>All children and teachers as they will have access to learning for literacy and maths that focuses on physical movement.</i>	<i>All teachers will use team active when planning literacy and maths and this will be evident through planning and class teaching.</i>	<i>Full review needed to explore usage and review planning.</i>	<i>£1000 yearly subscription</i>
<i>Go Ape – end of year 2 trip.</i>	<i>All Year 2 children will have the opportunity to visit Go Ape and take part in the high ropes and build skills such as resilience, risk taking and team work.</i>	<i>All year 2 children will attend and take part in the activity.</i>	<i>Booked for July 2025</i>	<i>£1500 cost of trip and coaches</i>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
PE Conference	PE leader makes professional links with colleagues in similar roles. PE lead has the latest information with regards to the subject and legislation. This can be shared with whole school community.	This annual event gives the PE leader to listen to inspirational speakers, find out about any legislation changes and introduction to new sports. Allows time to review the whole school provision.
Go Ape	Year 2 team building. Taking safe risks and being physically active with peers.	The children look forward to this and hugely benefit from being outside of their comfort zones and taking safe risks.
Whole School Cricket	This is a yearly event and incorporates 6 taught sessions across the whole school. Superb involvement of children with SEN.	We received the school of the term award for participation and biggest improvement.
Extra Forest Schools in Summer Term	More children were able to attend these beneficial sessions. The majority of Year 1 attended and the number per session also increased. This allowed some children to attend twice.	The impact of Forest schools back in the class and with relationships is fantastic as well as increasing their physical abilities. Ideally this will continue for future years.
Number of children attending after school clubs	We have seen a massive increase in the number of children attending the after school clubs and Try it Tuesdays particularly from Year R.	Since Year R started the after school clubs after Christmas we regularly have between 25-30 children attending per session and Try it Tuesday sport regularly have 30 children.
Attendance at NFSSP events	This allows all children the opportunity to attend at least one festival or competition over Key Stage 1 and some children even more.	The children are proud to attend the competitions and always behave well.
PE lead whole school teaching of PE- year R children in line with rest of the school	Following a review with NFSSP leader an audit was completed with the PE leader. It was suggested the PE leaders taught PE across the whole school and this has impacted on his role as subject leader.	This is a positive change across the school and it means Year R is inline with the rest of the school on PE days and means that PE lead has a solid understanding of the PE taught and children's abilities across the whole school. This is something that will continue next year and start

		<i>earlier for the Year R children.</i>
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Signed off by:

Head Teacher:	<i>Trina Sillence</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>James Neal PE lead</i>
Governor:	<i>Wahida Warshow – Chair and Finance Governor</i>
Date:	<i>July 2025</i>

