

Eling Infant School and Nursery Prevent Risk Assessment & Action Plan 2025-26

Current Terror Threat Level = Substantial (Oct 2025)

Duty	Risk	Severity of risk 1=low to 5=severe	Existing Measures	Actions	Lead	Timeframe
Risk Area: Leadership & organisational values						
The values & ethos of the school promote resilience against extremist ideologies & promote British values	Staff do not subscribe to the ethos or values of the school	2	<ul style="list-style-type: none"> Values visible in recruitment adverts Ethos & values explicit at induction INSET days re-visit vision & values School values are explicit in learning plans Prevent lead is DSL & DDSL 	<ul style="list-style-type: none"> Review recruitment & induction procedures & ensure all CPD reflects the school values & ethos 	TS and LB	Annually
	A whole school approach to British Values is not implemented	2	<ul style="list-style-type: none"> British values are identified in our curriculum BV are visible on display board 	<ul style="list-style-type: none"> Identify British values on the assembly cycle 	TS	Annually
Governors carry out their role to monitor the school's Prevent strategy effectively	Governors do not understand this role	2	<ul style="list-style-type: none"> Safeguarding governor checks safeguarding training record termly (as part of SCR) All governors undertake annual safeguarding training online which includes a Prevent module 	<ul style="list-style-type: none"> Record on minutes of safeguarding visit that Prevent monitoring has been undertaken Ensure safeguarding monitoring checklist references Prevent checks 	TS and Safeguarding governor	Termly

Risk Area: Safeguarding / Staff training						
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremism externally	Staff unaware of Prevent agenda or have poor understanding of radicalisation & extremism	3	<ul style="list-style-type: none"> Prevent training as part of annual online safeguarding training Safeguarding policy read annually by all & training recorded as complete DSL & DDSL attend Prevent Awareness Training every 3 years DSL /DDSL has informed staff of their 'duties' as set out in the 'Prevent Duty Guidance' (DfE 2023) Clear procedures are in place for recording concerns 	<ul style="list-style-type: none"> CPOMS library refresher on Prevent – Throughout the year 	TS	Autumn term
	Staff believe radicalisation and extremism is not relevant to our age group or each other	4	<ul style="list-style-type: none"> All staff are aware of how to report concerns (CPOMS) Prevent training equips staff to recognise children /families who may be at risk of radicalisation Staff can demonstrate a general understanding of the risks affecting pupils 	<ul style="list-style-type: none"> Reminders of what to look for (in families & colleagues), whistleblowing policy & and how to record concerns as part of refresher training 	TS	Autumn term
	Risk to pupils attending alternative provisions	2	<ul style="list-style-type: none"> School receives AP's risk assessment, DBS of staff & safeguarding/Prevent policy as part of checks 	<ul style="list-style-type: none"> Ensure a minimum of termly update meetings between school and provider to 	LB	Termly

				request any updated safeguarding info		
	Staff do not know how to respond to children who verbalise extremist ideologies	2	<ul style="list-style-type: none"> Teaching staff deliver My Happy Mond PSHE/RSE scheme of work All staff trained in relational based approaches to support behaviour All staff confident in logging concerning actions/conversations on CPOMS 	<ul style="list-style-type: none"> Termly training on current National threats / case studies / case reviews 	TS	Termly
Risk Area: IT Policies						
Ensure that children are safe from terrorist & extremist material when accessing the internet in schools	Pupils access inappropriate or extremist content online when in school	2	<ul style="list-style-type: none"> Firewalls, filtering and online security is in place and monitored by the DSL & DDSL Pupils are taught to recognise online content that is not appropriate as part of E-safety curriculum Pupils know the procedure for reporting inappropriate content All online work is supervised by an adult. Purple Mash is used to limit pupil's access to email etc. Pupils with SEN who have access to ipads as part of continuous provision are monitored closely and can only use a child's log in 	<ul style="list-style-type: none"> Staff need to pre-check You Tube advertisement content when accessing free You Tube videos to share with children 	All staff	Daily

			<ul style="list-style-type: none"> The school has policies in place which reference Prevent and e-safety (Online Safety Policy, Acceptable Use Policy, Anti-Bullying Policy, Computing Policy, Safeguarding Policy) Pupils are taught that not everything they see/hear online is accurate 			
Risk Area: Building children's resilience to radicalisation						
<p>Ensure that pupils have a 'safe environment' in which to discuss 'controversial issues'</p> <p>The Curriculum promotes British Values & a culture of equality</p>	<p>Children are not given a forum to discuss differing views so that they know how to develop acceptance & challenge</p>	2	<ul style="list-style-type: none"> PSHE is timetables weekly to follow the scheme of work. Children have P4C sessions and take part in discussions Pupils explore differing faiths through the RE & Assembly curriculum Pupils are taught to challenge abusive behaviour amongst peers Opportunities to promote British Values are explicit in our curriculum Staff know how to respond to intimidating or abusive behaviours 	<ul style="list-style-type: none"> Ensure our Behaviour Policy clearly states hateful behaviour is not tolerated 	TS	Daily
Risk Area: Speakers & Events						
<p>Prohibit extremist speakers & events in the school</p>	<p>School does not exercise due diligence in relation to</p>	1	<ul style="list-style-type: none"> Visitors / organisations in school are subject to safeguarding checks. 	<ul style="list-style-type: none"> Discussion with visitors on entry / when booking around 	TS	Per visit

	external speakers or organisations visiting		<ul style="list-style-type: none"> • Visits are researched online prior to the event • Visitors are never left alone with pupils 	subject content and appropriateness		
Risk Area: Working in Partnership						
<p>The school is using existing local partnership arrangements in exercising its Prevent duty</p> <p>Staff are confident & capable of working with external agencies & sharing concerns about extremism externally</p>	Ineffective process & lack of coordination around sharing concerns of radicalisation & extremism	2	<ul style="list-style-type: none"> • All staff have received Prevent training which signposts to Channel • All staff confident in reporting concerns to DSL/DDSL on CPOMS • DSL confident in making appropriate referrals to other agencies including MASH & Channel panel • DSL/DDSL stay up to date with local developments & risks through annual safeguarding conference, HSCB training & attendance at DSL network meetings • DSL/DDSL know how to share info for police intelligence 	<ul style="list-style-type: none"> • Prevent / local threats are covered at DSL network meetings by Cindy Pritchard or Children's Services area manager who attend regularly 	TS	Termly