



Safeguarding curriculum 2026

Pupil safeguarding and the promotion of fundamental British values are at the core of our work at Eling Infant School and Nursery. Great importance is placed on identifying opportunities in the taught curriculum for children to learn about safeguarding. Our broad curriculum gives children opportunities to experience life in all its diversity, to acquire knowledge, understanding and skills that significantly impact on personal development, behaviour and welfare and equips every child with the knowledge and skills required for personal safeguarding. Our PSHRE curriculum covers all areas of Safeguarding through each of the strands to a different degree, however some go into more detail. We are sensitive in our teaching and recognise that some more sensitive subjects need to be taught at an age appropriate level, or at a small group or 1:1 level when a more urgent need arises.

We plan to constantly challenge children to think deeply about safeguarding matters and their own personal, physical and mental well-being. We value children's questions and give them space for their own thoughts, ideas and concerns. We give them opportunities across the curriculum to explore values, personal rights, responsibilities and equal opportunities that develop moral concepts that impact positively on safeguarding, promote British values and prevent radicalisation and extremism. There are many opportunities throughout our learning in school to explore safeguarding issues.

Practical safeguarding issues are planned into the curriculum for example:

- Road safety
- Fire awareness through visits from the local fire service
- Visits from medical staff, both topic linked and age linked
- Visits from charities such as NSPCC
- Puppet shows from praising hands around sensitive issues such as bullying, relationships and internet safety
- Online safety training, E-safety taught throughout the year through ICT, PSHE and Assemblies
- Our Forest Schools programme which incorporates keeping safe and rules to keep yourself safe in the outdoors.
- Our horse-riding programme incorporates safety around horses
- Safe use of technology including password security and privacy settings
- Physical education – highlighting how to keep healthy
- Play time buddies to ensure children feel safe and happy
- Philosophy for Children debating different views and opinions and discussing big concepts.

We have developed an open and safe learning environment in which children can express their views, seek help and help others. Children know that they can approach staff to share any concerns. The promotion of equality of opportunity and diversity, for children and staff, helps prevent any form of direct or indirect discriminatory behaviour. Our children learn to not tolerate any prejudiced behaviour. Our behaviour and anti-bullying policy promotes making good choices and exhibiting good learning behaviours. Class taught time and fruit time are times for sharing ideas, addressing concerns and promoting important values. Assembly time and PSHRE lessons are used to promote personal safeguarding matters and explore themes for example anti-bullying, cyber bullying and British values. Children and staff are quick to challenge



stereotypes and the use of derogatory language in lessons and around the school. Throughout the curriculum there are planned opportunities to promote all forms of equality and foster greater understanding and respect for people of all faiths (and those with no faith), races, genders, ages, disability and sexual orientations, through their words, actions and in their influence. Opportunities are created in a variety of subjects to address areas of safeguarding, for example, Science, DT and History.

Time is taken at the beginning of every new school year to reaffirm school values, expectations and rules for living and learning at Eling Infant School and Nursery. This good start to the year, with everyone clear about their roles and responsibilities, sets the tone for the rest of the year and leads to excellent safeguarding outcomes.

Term- Year 2	Assemblies	PSHRE	Extra
Autumn 1	School rules, British Values	Emotions – regulation	
Autumn 2	Fireworks-safety, Anti-bullying, Growth mindset	Respectful and managing hurtful behaviour	Green cross code – Hants Road Safety
Spring 1	Differences, Self-knowledge feelings	Media literacy and digital resilience	Safer Internet day, NSPCC maths day
Spring 2	Charity, Mental health and well being	Positive relationships and friendships Keeping safe in different situation and different places	Fire safety visit every two years
Summer 1	Teamwork, trust, friendship and relationships	Safe relationships	
Summer 2	Worries and emotions, changes	Economic well being and categorising things into ‘wants’ and ‘needs’	Water safety- RNLI

Term- Year 1	Assemblies	PSHRE	Extra
Autumn 1	School rules, British Values	Emotions – regulation	
Autumn 2	Fireworks-safety, Anti-bullying, Growth mindset	Respectful and managing hurtful behaviour	Green cross code – Hants Road Safety
Spring 1	Differences, Self-knowledge feelings	Healthy lifestyles, Families and positive close relationships	Safer Internet day, NSPCC maths day
Spring 2	Charity, Mental health and well being		Fire safety visit every two years
Summer 1	Teamwork, trust, friendship and relationships		

Summer 2	Worries and emotions, changes	Relationships, our bodies, ourselves and growing and changing, shared responsibilities.	Water safety- RNLI
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Term- Year R	Assemblies	PSHRE / PSED	Extra
Autumn 1	School rules, British Values	Begin to understand about road safety and being a safe pedestrian Continue to build respectful relationships	
Autumn 2	Fireworks-safety, Anti-bullying, Growth mindset		Green cross code – Hants Road Safety TOPIC: People who help us Visits from doctors and police and other professional adults that keep the children safe.
Spring 1	Differences, Self-knowledge feelings	Begin to understand about sensible screen time and good sleep.	Safer Internet day, NSPCC maths day
Spring 2	Charity, Mental health and well being	Express their feelings using their new vocabulary and understand how others might be feeling	
Summer 1	Teamwork, trust, friendship and relationships		
Summer 2	Worries and emotions, changes		Water safety - RNLI

It is expected that provision may change and shift in response to the needs of each individual cohort and in response to the issues/ topics that naturally arise in class

PSHRE may overlap with other subjects such as RE, Science, PE- any of this can be used as evidence of the safeguarding in our curriculum.